

# **10<sup>th</sup> Mountain Division Descendants K-12 Education Project**

**High School Level – 9<sup>th</sup> or 10th**

**Movie Review (“A League of Their Own”)**

**Introduction:** The 10<sup>th</sup> Mtn. Div. Desc. K-12 Education Project was developed to help our younger members become “engaged” in the story of WWII as experienced by the 10<sup>th</sup> Mountain Division. Students will have the opportunity to complete an activity at each grade level which will help them better understand the significance of WWII and, in particular, the contributions and sacrifices made by the 10<sup>th</sup> Mtn. Div. Upon completion of each activity the student will receive an achievement certificate, a patch or medal and recognition in the Blizzard. The story of the 10<sup>th</sup> Mtn. Div. is one that must be remembered. It is the hope that by completing these activities, their legacy will continue. **SEMPRE AVANTI!**

**Background:** During WWII jobs normally filled by men now had to be filled by women. Not only were women now holding jobs traditionally held by men, but traditional women roles were also changing, some out of necessity while others out of equality. The movie, “A League of Their Own,” takes a look at these changing roles particularly in the area of sports. The movie takes place during the time period of WWII and gives a picture of society and its “battles” on the Homefront.

Objectives: 1) to identify and analyze the changing roles of women by viewing the movie, “A League of Their Own” 2) to recognize the contributions made by women during WWII and in today’s current Army

**Directions:** View the movie “A League of Their Own” and then answer all the questions in their entirety. Answers should be in full sentences.

The Title of your document should be *“World War II on the Homefront”*

## *A League of Their Own Questions*

1. Why was there a need for professional women’s baseball during World War II?
2. What is the “ideal” for the All-American girl baseball player?
3. What did the league managers want from their players, in terms of traditional feminine qualities, appearance or behavior?
4. Why did the league give this “guide” to its players?
5. Why does the Guide emphasize beauty and make-up?
6. Why do parts of this guide sound funny to us today?
7. Analyze the following scene: From Rosie O’Donnell and Madonna’s first appearance through the first league meeting: “Every girl in this league is going to be a lady.” What do you think is meant by this statement? Why are the women upset with the uniform? What is a “charm school”?
8. During WWII women served in their own branches of the military. What were the names of these all women military branches?

9. Look up online "Women and the WWII War Effort." What were some of the ways women contributed to the war effort?
10. Today, women no longer serve in separate branches of the service but serve right alongside the men. Look up online "Women in the 10th Mountain Division." and view a couple of the videos. What are some of your impressions from watching the video?
11. Do you think women today should serve in their own branches of the military as they did during WWII? Why or why not?

**Extension Assignment:**

Write a journal entry about your definition of today's "All American girl." What does an "All American girl" value in her life, and how does she go about meeting her goals?

Upon completion, send your document to:

Val Rios at: [vrios913@aol.com](mailto:vrios913@aol.com)

In the subject line type: 10<sup>th</sup> Mtn. Div. Desc. – Movie Review

Include the following information with your submission:

Name:

Address:

City:

State:

Zip:

Home or Cell Phone:

Email Address:

Are you a descendant of a 10<sup>th</sup> Mountain Division soldier? If yes, what was his name and what unit was he/she in?

We would like to include a photo of all students who complete an activity in the next edition of the 10<sup>th</sup> Mountain Division Association newsletter, the Blizzard. Please scan or enclose a photo of yourself if you would like it included in the Blizzard.

Thank you! We hope that you enjoyed completing this activity but and hope you will continue with future grade level activities!

Sincerely,

The Pre-K-12 Education Committee

Christine Finn Corrigan

Meghann Finn

Stanton Mitrano

Val Rios

